

Authorship Agreement

Authorship on a paper, presentation, or other scholarly work indicates a substantial contribution to a project and accountability for the results. Authorship decisions often affect reputations and careers, and they can be a source of tension, even within healthy collaborations. This tool may help to facilitate open, transparent communication about authorship decisions among collaborators.

Authorship is often best discussed as early as possible in a project. Research projects can be long and involved, and parts of a project may be disseminated at different times. As a result, authorship on each part or product may vary; for example, if a project has two main parts, a different person may lead each section and become first author on a publication.

Even if roles have not yet become clear, early conversations about authorship help to set expectations and to clarify the importance of open and honest discussion throughout the process. This agreement is meant to be a "living document"—one that can be revisited and changed as circumstances evolve over the course of a project.

Instructions.

The prompts and questions provided are designed to foster transparent conversations among collaborators in order to reach a shared set of expectations. All fields are required; however, acceptable answers include "not applicable" and "undetermined" if those responses best reflect the circumstances of your collaboration. A copy of this form should be distributed to all collaborators and/or stored in a shared location. If you plan multiple outputs (e.g., multiple publications; conference proceedings and articles, etc.) from one project, use a different form for each intended output. Please refer to [University Policy #318: Authorship Policy and Resolution Procedures](#) for additional information and resources.

Section 1.

Declaration of student project

Is this a thesis, dissertation, or other student-driven project? Yes
No

For works derived substantially from student theses, dissertations, and other student-driven projects, a typical expectation is that the student should be listed as first author.

Is the student interested in pursuing dissemination of this project as an author? Yes
No
Unsure

Section 2.

Project background & publication goals

Working project title and description.

Possible conferences/publication venues for submission.

Authorship guidelines to be used
(e.g., American Psychological Association).*

Approximate timeline for/date of submission.

*See the [CRediT Contributor Role Taxonomy](#) form as a widely adopted example. Some publication venues may have specific authorship guidelines or requirements.

Section 3.

Tentative author positions & tasks

Corresponding author:

Position	Name	Tasks/roles

[Add additional authors and contributors as needed. A supplementary page (page 4) with additional space is available.]

Section 4.

Acknowledgment of non-author contributors

Sometimes, contributions may warrant acknowledgment rather than authorship. Having conversations with contributors about acknowledging their contributions in final products is typically good practice.

Name & contribution	Has contributor agreed to acknowledgment?
	Yes
	No
	Yes
	No
	Yes
	No

Section 6.

Changes to current agreement

Sometimes roles, responsibilities, and contributions change, resulting in the need to change who will be an author and in what order.

Describe at what project stages this agreement will be discussed again (e.g., at midpoint of data collection, after an initial draft is written, prior to first submission, after any revisions to a manuscript under review at a journal).

Describe what process will be used to make authorship changes (e.g., decision by first author after consultation with others; majority vote; etc.).

Section 7.

Other items discussed by the team

Addenda.

Space for additional authors and addenda to this document is available on the supplementary page (page 4) provided at the end of this file.

Section 8.

Acknowledgment of discussion

Space for collaborators' signatures and two contact email addresses is provided below. Collecting second/backup email addresses is important as projects sometimes last longer than anticipated, even after some collaborators have left the institution or graduated.

By signing, you acknowledge that you have received and agree with the authorship plan as outlined in this document. As noted, this document is not binding and is subject to change with the evolution of the collaborative project.

Signature _____ Date _____
e-mail 1: _____ e-mail 2: _____

Signature _____ Date _____
e-mail 1: _____ e-mail 2: _____

Signature _____ Date _____
e-mail 1: _____ e-mail 2: _____

Signature _____ Date _____
e-mail 1: _____ e-mail 2: _____

Tentative author positions & tasks

Acknowledgment of non-author contributors

Name & contribution	Has contributor agreed to acknowledgment?	Name & contribution	Has contributor agreed to acknowledgment?
	Yes No		Yes No

Acknowledgment of discussion

Signature _____ Date _____
e-mail 1: _____ e-mail 2: _____